

UEL Postgraduate Pre-arrival Academic Questionnaire January 2024**About the survey**

This Pre-arrival Academic Questionnaire (PAQ) will help your Course Leader to improve the quality of your experience in order to enhance your capacity to learn and succeed with your studies at UEL. The questionnaire is also:

- **a learning tool for you to reflect on how you have previously learnt;**
- **get you thinking about how you expect to learn at Postgraduate level;**
- **and to think about whether there are extra skills you need to develop in order to succeed.**

We are very aware that Covid19 may have affected your prior learning experience and impacted on your decision about undertaking University study. Your Course Leader will use this information to improve the experience of your cohort by exploring how to provide any extra support you and your fellow students say would be helpful.

Please be honest in your responses and complete the full survey. Some of the overall findings results will be published via a Help Sheet mid-October. The anonymous findings will also be given to your Course Leader to help guide them in providing immediate advice and support.

You will be asked specific questions relating to when you were last in study. There are a maximum of 61 short questions depending on your responses and 11 biographical questions across 8 sections. It should take about 30 minutes to complete. You should only provide one answer per question unless you are asked for more. All the anonymous data provided will be deleted off SurveyMonkey once downloaded and securely stored.

Please ensure that you have good internet access at the time of completion. It can be completed on a tablet, laptop or mobile phone.

By commencing and completing the survey, you are providing written consent for participation.

Thank you for participating in this critical research to improve your experience at UEL.

Please click on the arrow to start the survey.

About you

1. In which School is your course based?

Please select one

- Architecture, Computing and Engineering
- Arts and Creative Industries
- Business and Law
- Education and Communities
- Health, Sport and Bioscience
- Psychology



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Your course in the School of Architecture, Computing and Engineering

2. Which course are you studying in the School of Architecture, Computing and Engineering?

Please select one

- Architecture and Urbanism - MA
- Artificial Intelligence - MSc
- Artificial Intelligence (With Placement Year) - MSc
- Big Data Technologies - MSc
- Blockchain and Financial Technologies - MSc
- Blockchain and Financial Technologies (with Industrial Placement) - MSc
- Civil Engineering - MSc
- Civil Engineering - PG Diploma
- Civil Engineering ((with Industrial Placement)) - MSc
- Civil Engineering with Environmental Management - MSc
- Civil Engineering with Environmental Management (with Industrial Placement) - MSc
- Civil Engineering with Sustainability - MSc
- Civil Engineering with Sustainability (with Industrial Placement) - MSc
- Cloud Computing - MSc
- Cloud Computing (with Industrial Placement) - MSc
- Computer Science - MSc
- Computer Science (with Industrial Placement) - MSc

- Computing - MSc
- Computing (with Industrial Placement) - MSc
- Construction Engineering Management - MSc
- Construction Engineering Management (with Industrial Placement) - MSc
- Cyber Diplomacy - MSc
- Cyber Security Engineering - MSc
- Data Science - MSc
- Data Science - PROF DOC
- Digital Education - MSc
- Digital Education (with Industrial Placement) - MSc
- Engineering Management - MSc
- Engineering Management ((with Industrial Placement)) - MSc
- Information Security and Digital Forensics - MSc
- Information Security and Digital Forensics (with Industrial Placement) - MSc
- Mechanical Engineering - MSc
- Mechanical Engineering (with Industrial Placement) - MSc
- Mechatronics & Computer Systems Engineering - MSc
- Mechatronics & Computer Systems Engineering (with Industrial Placement) - MSc
- Professional Landscape Architecture - MA
- Professional Landscape Architecture - PG Diploma
- Professional Landscape Architecture (Conversion) - MA
- Project Management with Digital Technology - MSc
- Structural Engineering - MSc
- Structural Engineering - PG Diploma
- Structural Engineering ((with Industrial Placement)) - MSc
- Not listed (please specify)



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Your course in the School of Arts and Creative Industries

3. Which course are you studying in the School of Arts and Creative Industries?

Please select one

- International Fashion Business - MA
- Media and Communication Industries - MA
- Sound and Music for Games - MA
- Not listed (please specify)



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Your course in the School of Business and Law

4. Which course are you studying in the School of Business and Law?

Please select one

- Energy and Natural Resources Law - PG LLM
- Human Rights Advocacy - PG LLM
- International Business Management - MSc
- International Business Management (with Placement) - MSc
- International Law and Legal Practice -LLM
- LLM Business and Financial Law (with Placement) PG LLM
- LLM FinTech - LLM
- LLM General - LLM
- LLM General (with Placement) -LLM
- LLM Human Rights Advocacy (with Placement) - LLM
- LLM International Law and Legal Practice with Placement - LLM
- LLM Transitional Justice and Conflict - LLM
- MBA - MBA
- MBA (with Placement Year) - MBA
- MBA Business Analytics - MBA
- MBA Business Analytics (with Placement) - MBA
- MBA Digital Marketing - MBA
- MBA Digital Marketing (with Placement) - MBA
- MBA Entrepreneurship - MBA
- MBA Entrepreneurship (with Placement) - MBA
- MBA Fintech Management - MBA
- MBA Fintech Management (with Placement) - MBA
- MBA Project Management - MBA
- MBA Project Management (with Placement) - MBA
- MBA Supply Chain Management - MBA
- MBA Supply Chain Management (with Placement) - MBA
- MBA Sustainable Energy - MBA
- MBA Sustainable Energy (with Placement) - MBA
- Oil and Gas Management - MSc
- Professional Accounting - MSc
- Project Management - MSc
- Project Management (with Placement) - MSc
- Sustainable Tourism Development & Management - MSc
- Not listed (Please specify)

Your course in the School of Education and Communities

5. Which course are you studying in the School of Education and Communities?

Please select one

- Education - MA
- Education - MA Distance Learning
- Leadership in Education - MA
- Leadership in Education - PG Cert
- Special Educational Needs - MA
- Not listed (please specify)



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Your course in the School of Health, Sports and Biosciences

6. Which course are you studying in the School of Health, Sports and Biosciences?

Please select one

- Biomedical Science - MSc
- Bioscience - MMRR
- Pharmaceutical Science - MSc
- Physician Associate - MSC
- Public Health - MSc
- Not listed (please specify)



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Your course in the School of Psychology

7. What course are you studying in the School of Psychology?

Please select one

- Applied Positive Psychology & Coaching Psychology (MAPP CP) - MSc
- Applied Positive Psychology & Coaching Psychology (MAPP CP) (Distance Learning) - MSc
- Applied Positive Psychology & Organisations & Leadership (MAPP OL) - MSc
- Applied Positive Psychology & Organisations & Leadership (MAPP OL) (Distance Learning) - MSc DIST
- Applied Positive Psychology & Positive Education (MAPP PE) (Distance Learning) - MSc
- Applied Positive Psychology (MAPP) - MSc
- Applied Positive Psychology (MAPP) (Distance Learning) - MSc
- Applied Positive Psychology and Coaching Psychology - MSc
- Applied Positive Psychology and Coaching Psychology - PHD (DIRECT)
- Applied Positive Psychology and Coaching Psychology (Distance Learning) - MSc DIST
- Business Psychology - MSc
- Psychology - MSc
- Psychology - PGMPHIL/PHD-MPL
- Not listed (please specify)



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Section 1: Previous study qualifications

You are ready to start!

We would like to know about your previous study qualifications before you started your current postgraduate course. This section will ask you about the type of qualifications you have and when you studied.

* 8. What is your highest qualification? *Please select one*

- AS/A levels only
- BTEC only
- Welsh Baccalaureate
- Scottish Higher
- Scottish Advanced Higher
- Foundation course
- Diploma of Higher Education (DIP HE)
- Higher National Certificate (HND)
- Higher National Certificate (HNC)
- Certificate of Higher Education (CHE)
- Baccalaureate
- Bachelors Hons degree (BA)
- Bachelors degree (BA)
- Bachelor of Science Hons (BSc)
- Bachelor of Science (BSc)
- Bachelor of Engineering Hons (BEng)
- Bachelor of Engineering (BEng)
- Integrated Masters (e.g. MEng, MComp, MPharm) Hons
- Integrated Masters (e.g. MEng, MComp, MPharm)
- Undergraduate MA
- Bachelor of Education
- BEd
- Law LLB
- Postgraduate Certificate in Education (PGCE)
- Masters degree
- Masters of Business Administration (MBA)
- Masters of Science (MSc)
- Masters in Philosophy (MPhil)
- Masters in Research (MRes)
- PhD
- University Diploma
- University Certificate
- No academic qualifications but professional experience
- Started a qualification but did not complete it
- Other (please specify)

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BA, BEng, BSc or Integrated Masters

* 9. Did your BA, BEng, BSc, BEd, BA Ed or Integrated Masters (e.g. MEng, MComp, MPharm) qualification contain a sandwich/placement/internship period?

Please select one

Yes

No

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Yes, I did a sandwich/placement/internship period

10. How long was the sandwich/placement/internship period in total?

Please select one

1 year

2 semesters

2 terms

1 semester

1 term

5-10 weeks

Under 5 weeks

Other (please specify)

11. What was the main reason for choosing this type of qualification?

Please select one

- I felt it would give me added skills
- I felt it would benefit my future employment
- I was not sure how it would benefit me when I applied for it
- It was a requirement of the course
- I thought I would enjoy it
- I was encouraged to do a course with work experience
- Other (please state)



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No, I didn't take a course with a sandwich/placement/internship period

12. Why didn't you take a course with a sandwich/placement/internship period?

Please select one

- I could not afford to undertake a longer study period
- I did not think about it as an option
- It was not available for my course
- It delayed entry into the workplace
- It delayed entry to postgraduate study
- I was unable to obtain one
- Other (please state)



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Section 1: Previous study qualifications

* 13. In what academic year did you achieve your highest qualification?

Please select one



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Section 1 : Previous study qualifications

14. Were you affected by the marking boycott at your university?

- Yes- I still do not have my confirmed classification
- No



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Section 1 : Previous study qualifications

15. How did it affect your plans to study at postgraduate level?

Please state how



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Section 1 : Previous study qualifications

16. Did you study your highest previous qualification in the UK or outside of the UK?

Please select one

Exclude any placements/internships undertaken.

17. At which university/institution did you do your highest qualification?

Please state in full the name

You have completed section one. Thank you!



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Section 2: Previous study experience

This section will ask you about your experience in receiving feedback on your academic work (either verbally or in writing) in your previous studies before entering the postgraduate course you are now enrolled on.

18. Please write briefly what you understood by the term 'academic feedback' in your previous study:

* 19. How did you typically receive academic feedback for any of the work you submitted (either assessed or non-assessed) for lectures, seminars, laboratory or workshop participation?

Please select all that apply

- | | |
|--|---|
| <input type="checkbox"/> Written feedback (hard copy) | <input type="checkbox"/> Face to face with tutor (individually) in-person |
| <input type="checkbox"/> Written feedback via virtual learning environment (e.g. Moodle, Blackboard) | <input type="checkbox"/> Face to face with tutor (as a group) in-person |
| <input type="checkbox"/> Written feedback via email | <input type="checkbox"/> Face to face with tutor (individually) via webinar using software such as MS Teams |
| <input type="checkbox"/> Audio /video | <input type="checkbox"/> Face to face with tutor (as a group) via webinar using software such as MS Teams |
| <input type="checkbox"/> Other (please state) | |

20. What was your preferred way of receiving your academic feedback for **assessed work** in any of your studies?

Please select one

- Written feedback (hard copy)
- Written feedback via virtual learning environment (e.g. Moodle, Blackboard)
- Written feedback via email
- Audio/video
- Other (please state)
- Face to face with tutor (individually) in-person
- Face to face with tutor (as a group) in-person
- Face to face with tutor (individually) via webinar using software such as MS Teams
- Face to face with tutor (as a group) via webinar using software such as MS Teams

21. Did you always collect and read your academic feedback?

Please select one

- Yes, always
- Yes, sometimes
- Never, because (Please state why):



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Yes, I collected and read my academic feedback

22. Did you use it to help in future assignments?

Please select one

- Yes, always
- Yes, sometimes

23. Please explain why you gave this answer



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Section 2: Previous study experience cont.

* 24. Did you ever approach a tutor to discuss the academic feedback that accompanied your mark?

Please select one

Yes

No



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Yes, I approached a tutor

25. What was the main reason for approaching a tutor to discuss the academic feedback?

Please select one

- I did not agree with the feedback
- I did not agree with my mark
- I wanted more feedback on how to improve my mark
- I did not understand the feedback
- Other (please state)



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No, I didn't approach a tutor

* 26. Please select up to three reasons why you didn't approach a tutor to discuss the academic feedback.

- I got the grade I expected/I was happy with my grade
- I did not feel comfortable asking about the feedback
- I did not agree with the feedback
- I never thought of asking about the feedback
- It was not worth the effort
- I understood the written feedback
- My tutors were difficult to contact
- I prefer to discuss academic problems with fellow students
- Other (please state)

27. What was your level of study attendance whilst university in your final year?

Please select one

- 100%
- 80%
- 65%
- 50%
- Below 40%

28. What were the reasons for your level of attendance?

Please select all that apply

- I was struggling with the time taken to commute to campus
- I couldn't afford the cost of commuting to campus
- I had family commitments [eg. caring for a child/family member]
- I was having to undertake longer hours of paid work due to the increased cost of living
- I was struggling with my health or well-being [not diagnosed/supported by a healthcare professional]
- I was struggling with my health or well-being [as diagnosed/supported by a healthcare professional]
- I had to deal with an unforeseen, problematic family / social situation
- I have a physical difficulty that made travelling to and getting around campus difficult
- I struggled to balance study demands and other life demands
- I struggled academically with the course
- I suffered from social anxiety due to Covid19
- I was not having a good educational / student experience at university
- Other (please specify)

Two sections completed.

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Section 3: Your current study information

This section asks you questions about the course you are currently enrolled on.

29. In the last 10 months before starting this postgraduate course, would you describe yourself as mainly having been in:

Please select one that most reflected your situation.

- Full-time study or training (and any paid work undertaken)
- Part-time study (and any paid work undertaken)
- In full-time paid work only
- In part-time paid work only
- In voluntary work or unpaid work
- Unemployed
- Looking after the home/family
- Retired
- Other (please state)

* 30. Are you studying your course:

Please select one

- Full time
- Part time

* 31. Please state why you chose the full-time mode.

Please select up to three reasons

- Only option available/ no suitable part-time course available
- Wanted to complete the course as quickly as possible
- Most appropriate way to study the course
- Would allow me to concentrate on the subject
- I only got funding for full-time study
- Other (please state)



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Part-time study

* 32. Please state why you chose the part-time mode.

Please select up to three reasons

- Only option available/ no suitable full-time course available
- I had a job/wanted to continue working
- I have family commitments/caring responsibilities
- I had to study part time to avoid reductions on social security benefits/allowance
- I wanted to see if the course/level of study was right for me
- I couldn't afford to study full time
- In full-time work and being allowed study release
- Other (please state)



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Section 3: Your current study information

33. How are you expecting to study your course in 2023/24:

- All in-person on campus study
- A mix of online and in-person campus study
- All online
- Other (please specify)

34. How would you like to study your course in 2023/24:

- All in-person on campus study
- A mix of online and in-person campus study
- All online
- Other (please specify)



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Section 3: Your current study expectations

35. Are you intending to undertake a placement/internship as part of your course?

Please select one

- Yes, as it is a requirement of my course
- No
- Unsure



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Section 3: Your current study expectations

36. Yes, I intend undertaking a placement/internship because:

Please select one

- I have come straight from my undergraduate degree in the same discipline but have no / limited work experience in it
- I am changing career so want to get work experience in my new discipline
- It is a requirement of the course
- I have work experience in my discipline but this will further enhance my employability skills
- Other (please specify)

37. How long is your placement/internship on your course?

- 1 term
- 1 semester
- 2 terms
- 2 semesters
- 5-10 weeks
- Under 5 weeks
- Other (please specify)



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Section 3: Your current study expectations

38. No, I am not taking a placement/internship because:

Please select one

- I cannot afford to undertake a longer study period
- It is not available for my course
- It will delay entry into the work place
- I already have a lot of work experience in my discipline
- Other (please specify)

Three out of eight sections completed - well done!

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Section 4a: Motivation and challenges of postgraduate study

We would like to know what motivated you to study the course you are currently enrolled on and about any challenges you have faced entering this level of study.

* 39. What are your reasons for undertaking this particular postgraduate qualification?

Please select all that apply

- It is a requirement to enter my chosen profession
- To develop my professional networks
- It is a requirement of my current job
- To progress in my current career
- I want to change career
- To improve my employment prospects
- I had been unable to find a suitable job
- I wanted to postpone job hunting
- To enable me to progress to a higher-level qualification (e.g. PhD)
- I want a career in higher education (e.g. researcher or teaching career)
- To gain exposure to the research environment
- I was encouraged by a former academic tutor/supervisor
- I was encouraged by an employer
- To prove I was capable of postgraduate study
- The funding was available
- I was offered an Alumni discount on the fees
- I was interested in the subject
- It felt like a natural step for me
- My family expect me to undertake further study
- To develop a broader range of skills and knowledge
- To develop a more specialist set of skills and knowledge
- I had enjoyed my previous higher education studies
- I want to continue studying
- The pandemic made think about my future
- Other (please state)

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Your preferences

40. Why have you chosen to study at UEL?

Please select all that apply

- Overall reputation of the institution
- Reputation in chosen subject area
- Reputation of department
- Location of institution
- I have studied at the institution before
- It is the only institution offering this course
- It was recommended to me
- My employer advised or encouraged me to do it
- Delivery of the course is flexible enough to fit around my life
- Funding was available to study this particular course
- The cost of the course was lower compared to other institutions
- The cost of the course was higher compared to other institutions
- Graduates from this institution have a good career and employment prospects
- Course content
- Good teaching methods
- The way the course is assessed
- I felt inspired to work with a particular academic
- There were opportunities for work placements/working with employers
- There are opportunities for international collaboration/fieldwork opportunities
- Reputation for good social life
- It is my local university
- Institutional facilities
- Other (please state)

Section 4b: Fees and funding

This section will ask you questions about university fees and funding.

41. What fee status are you enrolled as? *Please select one*

- UK home
 International

42. How important were **the fee levels** in making your postgraduate course choice?

	Very important	Important	Slightly important	Not important at all
Select one option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. How did you find out about what sources of funding (help with fees and/or living costs) were available for your postgraduate course?

Please select all that apply.

- I did not look for what sources of funding were available
 I looked but couldn't find any
 I didn't look for funding other than the PG Loan
 Through my employer
 Through my previous place of study
 Through UEL
 Through a professional body
 Through another type of organisation
 Through friends or family
 Through searching online
 Other (please state)

* 44. What are your main sources for funding this postgraduate course?

Please select up to three

- UK Postgraduate Student Loan
- Overdraft
- Personal Bank Loan
- Other unsecured debt (e.g. credit card, payday lender)
- Salary or personal income
- Savings
- Funded by parents/guardians
- Funded by spouse/partner
- Funded by friends/associates
- University scholarship/studentship/bursary
- Research Council Studentship (e.g. ESRC, EPSRC, AHRC)
- Employer sponsorship
- UK government sponsorship
- EU government sponsorship
- International government sponsorship
- Other (please state)

45. Do you intend undertaking paid work during your postgraduate studies?

Do not include any work undertaken as part of your course

Please select one

- Yes, full time (30 hours plus a week)
- Yes, part time long (21-30 hours per week)
- Yes, part time short (less than 20 hours per week)
- Unsure
- No

46. Did the way you are funding your postgraduate course affect your decision about how you intended studying in any way?

Please select one

- Yes
- No, please state why:



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47. How did funding your course affect your decision?

Please select all that apply

- I decided to study full time
- I decided to study part time
- I decided to study at a local university and live with my family
- It affected my decision about what course to take
- It affected my decision about what institution to attend
- None of these
- Other (please state)



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Impact of Covid19 on where to study

48. Has the ongoing Covid19 pandemic and cost of living crisis impacted on where you have decided to study?

Please select one

- Yes, I decided to study at a university closer to home
- Yes, I decided to stay at home and undertake study at my local university
- No, it made no difference to my plans

49. How many universities did you apply to for your postgraduate course?

- 0
- 1
- 2
- 3
- 4 or more
- Other (please specify)

50. How many universities did you visit before deciding where to study your postgraduate course?

- 1
- 2
- 3
- 4 or more
- Other (please specify)

You are over the halfway point!



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Section 5: Postgraduate study expectations

This section will ask you questions about your study expectations for the course you are currently enrolled on.

51. What are you looking forward to about starting your postgraduate course?

Please select all that apply

- Learning new things
- Meeting new people
- Developing higher level knowledge
- Developing employability skills
- Making new friends
- To better myself
- Hoping for some 'normality' after Covid19
- To have a good time and enjoy my postgraduate studies
- Other (please specify)

52. I am hoping that my postgraduate study will:

Please select one

- Widen my knowledge
- Specialise my knowledge
- Provide more applied/vocational study
- Provide more theoretical knowledge
- Other (please state)

53. Please indicate the extent to which you agree or disagree with each of the following statements:

	Definitely agree	Agree	Unsure	Disagree	Definitely disagree
Postgraduate level study requires more independent study than at undergraduate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect more value for money at postgraduate level than at undergraduate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postgraduate level should provide a more personalised study experience for the student than at undergraduate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not know what to expect when studying at postgraduate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

54. Which of the following do you have concerns about (if at all)?

Please select all that apply

- Lack of information about how to study at this level
- Having a long commute to attend the course
- Difficulties in fitting the course around my existing work commitments
- Difficulties in fitting the course around family commitments
- Coping with the level of study required at this level
- Finding affordable childcare
- Finding suitable childcare
- Lack of information about funding support
- Unsure if the course is right for me
- Difficulties in getting the information I need to calculate my study costs
- Obtaining sufficient funding
- Concerns about getting into debt
- Concerns about increasing my existing levels of debt
- Concerns about cost of living
- Concerns about cost of travel to university
- Accommodation costs
- Other (please state)
- Lack of support/encouragement from my employer
- Lack of support/encouragement from my family and friends
- Getting used to living in a new country
- Lack of confidence about my ability to study
- Concerns about committing more time to study
- Complex course application process
- Getting on with fellow students
- My mental health and wellbeing
- Anxiety about disclosing a mental health condition
- Fitting in with the university culture
- Lack of appropriate IT resources (e.g. computer/software)
- Cost of appropriate IT resources
- Living at home and not having suitable or quiet study space
- Potentially having to study online if there is another Covid19 lockdown
- Concerns about ongoing Covid19 and missing classes
- I have no concerns



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Section 5: Postgraduate study expectations

55. Looking at the concerns you indicated on the previous question, how anxious / not anxious are you about them?

	Very anxious	Anxious	Not very anxious	Not anxious at all
Lack of information about how to study at this level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a long commute to attend the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in fitting the course around my	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

existing work commitments				
Difficulties in fitting the course around family commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with the level of study required at this level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding affordable childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding suitable childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of information about funding support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsure if the course is right for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in getting the information I need to calculate my study costs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining sufficient funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about getting into debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about increasing my existing levels of debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about cost of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about cost of travel to university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accommodation costs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support/encouragement from my employer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support/encouragement from my family and friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting used to living in a new country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of confidence about my ability to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about committing more time to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complex course application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting on with fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My mental health and wellbeing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anxiety about disclosing a mental health condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fitting in with the university culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Lack of appropriate IT resources (e.g. computer/software)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of appropriate IT resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living at home and not having suitable or quiet study space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Potentially having to study online if there is another Covid19 lockdown	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about ongoing Covid19 and missing classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have no concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Insert text from Other]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

56. From the concerns you mentioned, are there ways that may help your concerns?

Lack of information about how to study at this level

Having a long commute to attend the course

Difficulties in fitting the course around my existing work commitments

Difficulties in fitting the course around family commitments

Coping with the level of study required at this level

Finding affordable childcare

Finding suitable childcare

Lack of information about funding support

Unsure if the course is right for me

Difficulties in getting the information I need to calculate my study costs

Obtaining sufficient funding

Concerns about getting into debt

Concerns about increasing my existing levels of debt

Concerns about cost of living

Concerns about cost of travel to university

Accommodation costs

Lack of support/encouragement from my employer

Lack of support/encouragement from my family and friends

Getting used to living in a new country

Lack of confidence about my ability to study

Concerns about committing more time to study

Complex course application process

Getting on with fellow students

My mental health and wellbeing

Anxiety about disclosing a mental health condition

Fitting in with the university culture

Lack of appropriate IT resources (e.g. computer/software)

Cost of appropriate IT resources

Living at home and not having suitable or quiet study space

Potentially having to study online if there is another Covid19 lockdown

Concerns about ongoing Covid19 and missing classes

I have no concerns

[Insert text from Other]



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57. For the following statements, think about how you feel about starting this postgraduate course.

Please select one response for each statement

	Very confident	Confident	Not confident	Not confident at all	Unsure	N/A
Coping with the standard of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting involved in university life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing my money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looking for suitable accommodation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looking after my health and welfare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with the travelling to university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with balancing life demands and study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

58. What university support services do you think you might use whilst studying this postgraduate course?

Please select all that apply

- | | | |
|---|---|---|
| <input type="checkbox"/> Health and wellbeing | <input type="checkbox"/> Careers and employment | <input type="checkbox"/> IT /Tech support |
| <input type="checkbox"/> Academic support | <input type="checkbox"/> Mathematics support | <input type="checkbox"/> University community food bank |
| <input type="checkbox"/> Housing advice | <input type="checkbox"/> English language support | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Financial advice | <input type="checkbox"/> International support | |
| <input type="checkbox"/> Sports facilities | <input type="checkbox"/> Additional learning support (eg dyslexia, dyspraxia) | |

59. Please suggest any specific help or information that might help you on your course or in relation to your overall experience at university:

60. Do you consider yourself to be active?

Note: Moderate intensity exercise is any activity which raises your heart rate, has you breathing faster, and makes you feel warmer.

Please select one

- Active (you do at least 150 minutes of moderate intensity exercise per week on average)
- Fairly active (you do between 30 and 150 minutes of moderate intensity exercise per week on average)
- Relatively inactive (you do less than 30 minutes of moderate intensity exercise per week on average)
- Not active at all

61. We want to offer you a broad range of opportunities to have fun and participate actively in university life for a great experience. To help us shape our East London Sport programme, please tick which type(s) of sport or physical activity you would like to continue or try for the first time, whilst at UEL:

Please select all that apply

- Ball sports (e.g. football, cricket, baseball, basketball, hockey, volleyball, baseball, American football)
- Racket sports (e.g. squash, tennis, table tennis, badminton)
- Water-based sports / activities (e.g. rowing, paddle-boarding, canoeing, swimming)
- Wellbeing activities (e.g. yoga, dance, non-contact self-defence, walking, jogging, gardening, leisure cycling)
- Gym-based classes and activities (e.g. resistance and cardio, spinning, cross-fit, boxercise)
- 'Wheel' sports / activities (e.g. BMX, skateboarding, in-line skating)
- Emerging / non-traditional sporting disciplines (e.g. break dance, parkour, climbing)
- I am not interested in sport or physical activity at UEL
- Other (please specify)

62. We understand that as students you may experience certain barriers to engaging in sport and physical activity. We aim to do what we can to minimise or eliminate these at UEL.

Please tick any barrier(s) or challenge(s) you think may most relate to you:

- Cost of participation (e.g. fees, kit, travel)
- Time constraints (e.g. studies, social life, family life)
- Caring responsibilities
- Accessibility and suitability of facilities and activities (e.g. disability considerations, distance lived from campus)
- Part-time employment
- Lack of motivation and / or confidence
- Concerns such as language barriers and / or cultural and religious considerations
- None of the above as I am involved in sport and physical activity near where I live
- Other (please specify)

63. What are your priorities this coming year?

Please select all that apply

- Academic side of university life
- Social side of university life
- Involvement in clubs and societies
- Balancing life with work and study
- My physical health
- Planning or preparing for future employment
- My mental health and wellbeing
- Other (please specify)

64. Which of the following areas are important in you feeling a sense of belonging at university?

Please select all that apply

- Having a support network (formal or informal outside of my course)
- Societies, clubs and organised events at university
- Societies, clubs and organised events outside of university and near where I live
- My involvement with the local community
- Where I live (place, people, environment)
- My course
- Connecting with others on my course
- Support from academic staff and tutors
- My academic adviser
- Meeting people I feel I can get on with
- Mental health support
- Knowing there is university support if I need it
- Other (please specify)

You are almost there. Three more short sections to go.



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UEL Postgraduate Pre-arrival Academic Questionnaire January 2024

Section 6: Your current learning expectations

In this section we will ask you questions about your learning expectations for the course you are enrolled on.

65. Do you have an expectation of how to study at postgraduate level?

Please select one

- Yes
- No



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UEL Postgraduate Pre-arrival Academic Questionnaire January 2024

Section 6: Your current learning expectations

66. If yes, do you intend changing your learning behaviour from your previous study?

Please state why and how



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Section 6: Your current learning expectations

67. At this level of study, which academic feedback activities are most/least important to you?

Please can you rank in order of importance where 1 = most important and 6 = least important

You can use either the drop down option or drag and drop to reorder.

☰	⬆️	Getting regular academic feedback
☰	⬆️	Discussing academic feedback with fellow students in the class
☰	⬆️	Discussing academic feedback with fellow students outside the class
☰	⬆️	Academic feedback telling me what I did not do well and how to improve
☰	⬆️	Academic feedback telling me what I did correctly
☰	⬆️	Receiving academic feedback that is encouraging and raises my confidence

68. What will be the most helpful type of academic feedback on your work for this course?

















Please select one

- Comments on written or assessed work
- Ongoing informal feedback during lessons/workshops/seminars etc
- Ongoing informal conversations outside of class (e.g. meeting your tutor one-to-one or by email)
- Peer feedback
- Other (please state)

69. As a postgraduate student, how would you like to receive your feedback on your academic work?

Please can you rank in order of importance where 1= most important and 8 = least important

You can use either the drop down option or drag and drop to reorder.

		Written (hard copy)
		Written feedback via email
		Via the internal intranet site
		Audio / video
		Face to face with tutor (individually) in-person
		Face to face with tutor (as a group) in-person
		Face to face with tutor (individually) via webinar
		Face to face with tutor (as a group) via webinar

70. In what time frame do you expect feedback on your academic work be given back to you on your particular course after handing in an assignment?

e.g. days or weeks

	Days/weeks	Reason why
Please choose		
Other (please state)	<input type="text"/>	

71. How many contact (**face to face in-person/online**) hours per week in total are you expecting to have with academic staff on your course?

e.g. in lectures, seminars, workshops

	Hours	Reason why
Please choose		
Other (please state)	<input type="text"/>	

72. How many hours in total do you expect to study independently each week **on top of your contact hours**?

	Hours	Reason why
Please choose		
Other (please state)	<input type="text"/>	

76. What software and learning platforms do you have experience with?

Please select one answer for each

	A lot of experience	Some experience	Limited experience	No experience at all
Word	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PowerPoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft Teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skype	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual learning environment (e.g. Moodle, Blackboard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One Drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outlook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

77. What technology do you expect to use to access your learning materials?

Please select your main source

- My mobile phone
- My current lap/desk top computer
- Use computer facilities at the university
- I do not have a lap/desktop but I intend buying one
- Other (please specify)

78. What type of mobile phone do you have?

Please select one

- Android
- iOS
- Windows
- I do not have a mobile phone
- Other (please specify)



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79. How new is your mobile phone?

Please select one

- Under 1 year old
- 1-2 years old
- 2-5 years old
- Over 5 years old

80. What is your mobile data package per month?

Please select one

- Up to 10 gb
- Up to 15 gb
- Up to 20 gb
- Over 20 gb
- I do not know

Two short sections to go! Thank you.



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UEL Postgraduate Pre-arrival Academic Questionnaire January 2024

Section 7: Attitudes towards postgraduate study

This section asks you questions about the skills you expect to develop as a result of your postgraduate study and how you expect it will impact on your life.

81. How do you think employers view a postgraduate qualification?

Please select one

- Employers value a postgraduate qualification more than an undergraduate qualification
- Employers value a postgraduate and undergraduate qualification in the same way
- Employers value a postgraduate qualification less than an undergraduate qualification
- I am unsure how employers value a postgraduate qualification
- Employers are not interested in a postgraduate qualification

Please state the reason for your answer:

82. Thinking about when you complete your current course, to what extent do you agree or disagree with the following statements about how it will develop your skills?






My course will:

	Definitely agree	Agree	Unsure	Mostly disagree	Definitely disagree
Develop my research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop my transferable skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide employer networking opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide research networking opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide practical experience in the subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop my research paper writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my confidence about independent learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help me to present myself with confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide confidence in tackling unfamiliar problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help me reflect on my professional development needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better prepare me for future employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my employment prospects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

83. Which skills are the most or least important for you to develop in undertaking this postgraduate course?

Please rank in order of importance where 1 = most important and 10 = least important

You can use either the drop down option or drag and drop to reorder.

		Business awareness
		Communication
		Information technology (IT) and digital skills
		Knowledge of subject
		Leadership
		Numeracy
		Self management
		Problem solving
		Team working
		Work experience

84. What do you expect will happen immediately after you have finished your current postgraduate qualification? *Please select one*

- I will progress into further study (e.g. PhD)
- I will find a job appropriate to my level of skills and knowledge
- I will continue with my current role with my existing employer
- I will go into a new role with my current employer
- I will be self-employed (including setting up my own business)
- I am unsure
- Other (please state)

85. What do you expect will be the impact of your new qualification?

Please select one

- I will earn more money/be on a higher pay grade than if I had not done the course
- I will progress more quickly through my current pay band
- I will stand a better chance of being promoted
- I will take on more responsibilities
- I will be able to enter a specialist role
- Other (please state)

86. What type of career do you have in mind when you complete your postgraduate studies?

Please select one

- A professional career related to my postgraduate study
- A professional career not related to my postgraduate study
- Self-employment related to my postgraduate study
- Self-employment not related to my postgraduate study
- Continue in the career I was in before postgraduate study
- Academic career in higher education (either research/teaching)
- Research career in higher education
- Research career outside of higher education (e.g. industry, private research organisation/charity, public sector)
- Academic career outside of higher education (e.g. teacher)
- Unsure/undecided
- Other (please state)

87. What area do you anticipate your career to be in:

Please select one

- Agriculture/fishing
- Armed forces (Air Force, Army, Navy)
- Building and construction
- Business services (e.g. law, consultancy)
- Creative design, crafts and arts
- Education
- Financial services (e.g. banking, insurance)
- Health and social care
- Information (software, IT)
- Manufacturing
- Retail
- Sciences (e.g. research and development, pharmaceutical)
- Service industry (e.g. hospitality)
- Transportation
- Utilities (e.g. gas, water, electricity)
- Unsure/undecided
- Other (please state)

One short section to go!



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UEL Postgraduate Pre-arrival Academic Questionnaire January 2024

Section 8: Biographical details

8th and final section. Well done for getting this far!

In this section we will ask you some personal questions. This biographical information is critical in helping us understand what factors (if any) can impact on postgraduate expectations. We cannot identify you from this as the survey is anonymous. Please select one answer for each question

* 88. I identify as:

- Male
- Female
- Non Binary
- Transgender
- In another way
- Prefer not to say

* 89. How would you describe your ethnicity?

- Asian or Asian British - Bangladeshi
- Asian or Asian British - Indian
- Asian or Asian British - Pakistani
- Asian or Asian British - Chinese
- Any other Asian or Asian British Background
- Black or Black British - African
- Black or Black British - Caribbean
- Any other Black or Black British background
- Mixed - White and Black Caribbean
- Mixed - White and Black African
- Mixed - White and Asian
- Any other Mixed/multiple ethnic background
- White - English/Welsh/Scottish/Northern Irish/British
- White - Irish
- White - Irish Traveller
- White - Gypsy or Traveller
- White - European
- Any other White background
- Arab
- Any other Ethnic group

Any other (please state)

90. Where is your home country where permanently live when you are not studying?

- United Kingdom
- European Union country
- International country

* 91. In terms of your first year postgraduate study accommodation, which is most likely:

- Staying at home and attending UEL
- Staying local but moving into university accommodation
- Staying local but moving into private rented accommodation
- Moving to the area and moving into university accommodation
- Moving to the area and moving into private rented accommodation
- Other (please specify)

* 92. Once you start your studies at UEL, how far will you will you have to travel to undertake in-person study?

Please select one

- Under 5 miles (0-8km)
- 6-10 miles (9-16km)
- 11-15 miles (17-24km)
- 16-20 miles (25-32km)
- 21-25 miles (33-40km)
- 26-50 miles (41-79km)
- Over 50 miles (80km +)
- Not applicable as my course in fully online

93. How long will the journey take to get you to university?

Please select one

- Up to 30 minutes (half an hour)
- Up to 60 minutes (1 hour)
- Up to 90 minutes (1.5 hours)
- Up to 120 minutes (2 hours)
- Over 120 minutes (over 2 hours)
- Not applicable as my course is fully online

* 94. Will you be living:

- By yourself
- With other students
- With friends
- With your parents/guardians
- With a partner/spouse
- With a partner/spouse and children

If other, please state

95. Did your parents (or guardian) go to university?

- No
- Yes, mother only
- Yes, father only
- Yes, mother and father
- Unsure

* 96. How many brothers or sisters do you have that are either studying at, or have been to, University?

- I have no brothers or sisters
- I have brother(s)/sisters(s) - but none have been to, or currently studying at, University
- I have one brother or sister who has been to, or currently studying at, University
- I have more than one brother or sister who has been to, or currently studying at, University

97. What is your age group?

- Up to 25 years old
- 26-30 years old
- 31-35 years old
- 36-40 years old
- 41-45 years old
- 46-50 years old
- 51-55 years old
- 56 years old or older

98. Have you experienced being in care?

Please select one

- Yes
- No
- Prefer not to say

99. Are you estranged from your parents?

Please select one

- Yes
- No
- Prefer not to say

100. Do you have an impairment, health condition or learning difference?

(If yes, get in touch with the Disability Service)

- Yes
- No
- Prefer not to say

101. Do you have any caring responsibilities?

Please select all that apply

- Yes
- No
- Prefer not to say



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Section 8: Biographical details

102. What are your caring responsibilities?

Please select all that apply

- Primary carer of a child or children (under 18 years)
- Primary carer of a child or children who is disabled or has a health condition or illness, or temporary care needs (under 18 years)
- Primary carer or assistant for a disabled adult or adults (over 18 years)
- Primary carer or assistant for an older person or people (65 years and over)
- Secondary carer (another person carries out the main caring role)
- Prefer not to say



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UEL Postgraduate Pre-arrival Academic Questionnaire January 2024

Section 8: Biographical details

* 103. Do you consider English to be your first language?

Yes

No, my first language is

* 104. Do you consider yourself to be fluent in English?

Yes

No

Thank you for taking time to complete this questionnaire,
we look forward to welcoming you at UEL. Please click the
'Done' button to submit your responses.