

# Additional Frameworks to Assist in the Design of Active Blended Learning

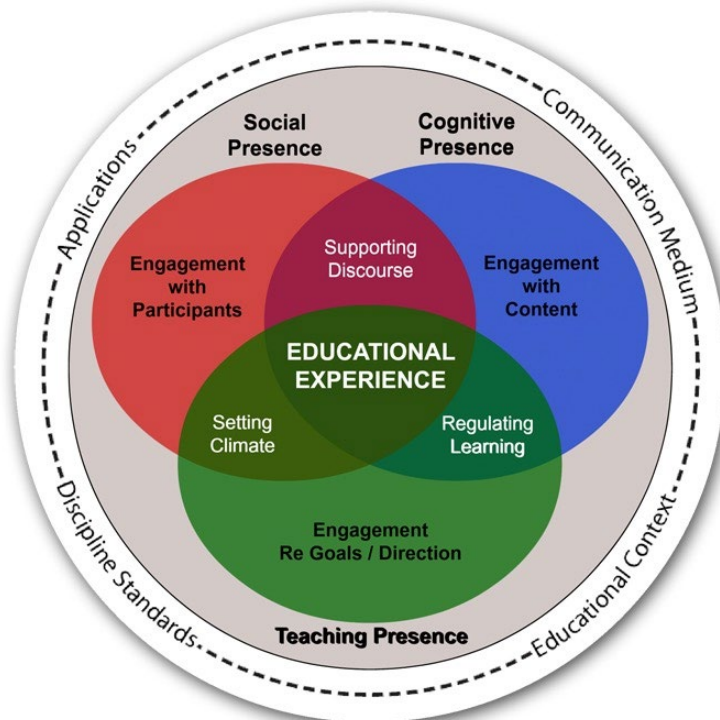
Here are three well-known frameworks which may be of interest to augment ABC Learning Design.

## Carpe Diem Framework

This [Framework](#), proposed by Gilly Salmon, supports design of student-centred learning, underpinned by pedagogical concepts including authentic assessment, threshold concepts, active online learning, scaffolding, and cross-professional and cross-disciplinary collaboration. Carpe Diem highlights the importance of the educator in the online environment and their interaction with learners, as well as learner-learner interactions, which is vital to the development of a sense of belonging among learners.

## Community of Inquiry Framework

The aim of the [Community of Inquiry](#) (CoI) Framework, developed in Canada, is designed to support the development of an online community in which learners engage in collaborative, educational conversations and activities through developing social, cognitive, and teaching presence. [Cleveland-Innes and Wilton](#) (2018) provide an excellent introduction to this model with examples and guidelines.

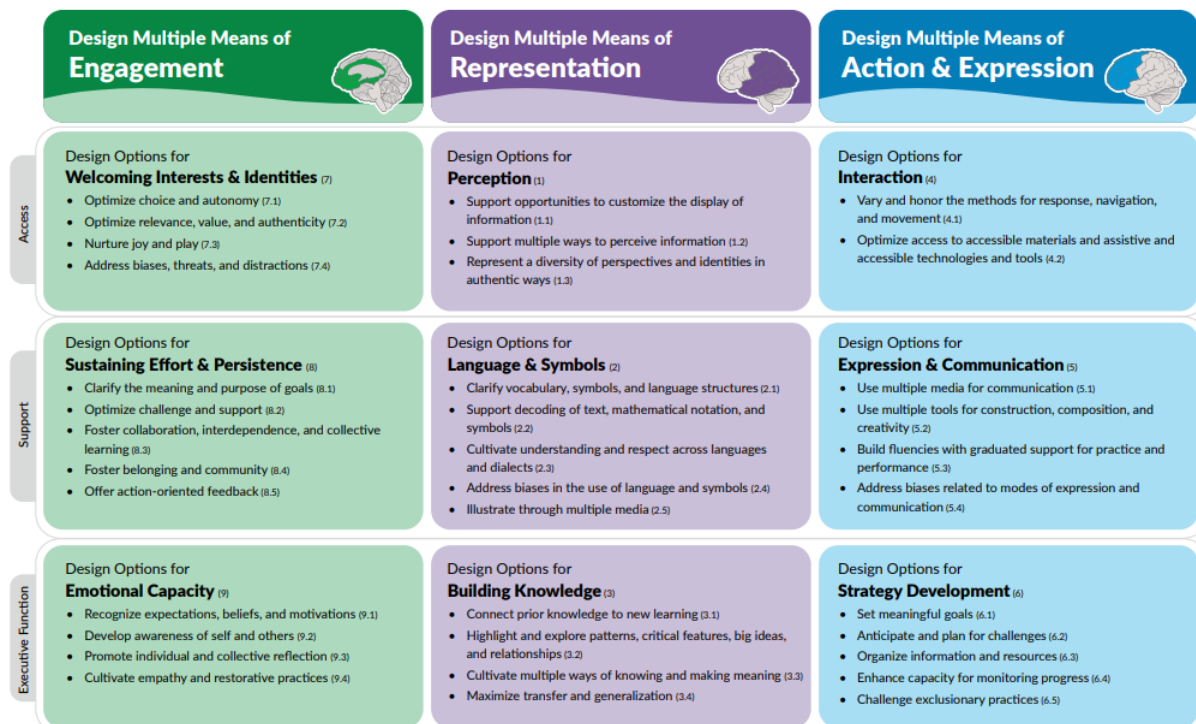


# The Universal Design for Learning Framework (UDL)

UDL offers a framework to 'improve and optimise learning and teaching for all learners based on scientific insights into how individuals learn'. UDL supports educators to design learning experiences that are accessible and appropriate for all, focusing on ensuring that there are multiple means of engagement (how a learner engages with the material and environment), representation (multiple and flexible means of presenting information), and action and expression (how the learner demonstrates their knowledge skills and understanding).

## The Universal Design for Learning Guidelines

The goal of UDL is **learner agency** that is purposeful & reflective, resourceful & authentic, strategic & action-oriented.



[Universal Design for Learning Guidelines 3.0](#) (acknowledgement David Gordon from CAST)

Published by QAA, and produced by the sector and QAA Scotland, this report/resource has been commissioned by the Scottish Funding Council to support its duty to secure provision for assessing and enhancing the quality of fundable further and higher education provision.



Published - September 2024

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