

# Subject Benchmark Statement Advisory Group Expression of Interest

# Online Survey Questions

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| **This document provides a copy of the survey questions to help you when preparing your response. Please use the** [**online survey**](https://app.onlinesurveys.jisc.ac.uk/s/qaa5/sbs-advisory-groups-eoi) **to submit your response.**  Please note that the survey needs to be completed in one sitting. Once the survey has been submitted you will not be able to change your answers. |

QAA leads the development of [Subject Benchmark Statements](https://www.qaa.ac.uk/quality-code/subject-benchmark-statements). These Statements are reviewed on a cyclical basis to ensure they are as useful as possible for discipline communities and can inform a range of purposes across the sector, including course design and providing support for securing academic standards.

We are inviting expressions of interest from academic communities to join the Subject Advisory Groups for the subjects outlined below:

* Architecture
* Art and Design
* History of Art, Architecture and Design
* Social Work
* Sociology
* Social Policy.

**The deadline for submission is midday on Friday 10 January 2025.**

1. **About you:**

|  |  |
| --- | --- |
| Title |  |
| Name |  |
| Role |  |
| Organisation |  |
| Email address |  |
| Any affiliations |  |

1. **Please select your subject of choice (you can choose more than one if applicable):**

|  |  |
| --- | --- |
| Architecture |  |
| Art and Design |  |
| History of Art, Architecture and Design |  |
| Social Work |  |
| Sociology |  |
| Social Policy |  |

1. **Applying as:**

*(Please note that academic representatives and current students will only be drawn from higher education providers who are QAA Members.)*

|  |  |
| --- | --- |
| Academic |  |
| PSRB |  |
| Student/Graduate |  |
| Employer |  |
| Trailblazer representative (trailblazer groups are responsible for developing apprenticeship standards) |  |
| Subject Association or Network |  |

1. **Desirable criteria – please tick if you have experience of engaging with specific agendas in or hold an understanding of the following areas of expertise:**

|  |  |
| --- | --- |
| Education for sustainable development |  |
| Equality, diversity and inclusivity - with a focus both on inclusion in the context of curriculum content and student characteristics |  |
| Accessibility and the requirements of disabled students |  |
| Enterprise and/or entrepreneurship education |  |
| Generative Artificial Intelligence |  |

1. **Supporting statement:**

Please provide a statement (400-600 words) to support your application to join an Advisory Group. Drawing on appropriate evidence, please explain how you gained the attributes and experience relevant to these roles.

It would be helpful if you organised your statement around the four domains of attributes and skills found in the person specification document:

1. **Academic and pedagogical credibility within the subject community**
2. **Experience of projects, groups and/or committees**
3. **An understanding of wider issues affecting the sector and subject communities relating to social justice, employability and emerging technologies**
4. **Experience of report/policy document production, including editing and writing.**

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