



Educational Oversight Annual Monitoring: Desk-based analysis of USW Pathway College Limited, October 2024

Outcome of the desk-based analysis

1 From the annual return and documentary evidence, the monitoring team concludes that USW Pathway College Limited (the College) is making **acceptable** progress on the implementation of their action plan.

Monitoring summary

2 The College works effectively with the University of South Wales (the University) and QA Higher Education (QAHE) and is continuing to maintain academic standards and the quality of student learning opportunities since the full Educational Oversight-Exceptional Arrangements (EOEA) review of October 2022. There have been no material changes in the provision and student numbers have remained broadly static with 101 students enrolled in 2023-24.

3 The College's annual return provides sufficient commentary about developments following the 2023 annual monitoring report. It identifies the manner in which the College has adapted and responded to the report outcomes and taken further steps to address actions emanating from good practice and desirable recommendations made in the full review in 2022. Further work has taken place to embed the e-safety strategy within the existing curriculum, and in ensuring students are fully informed about their rights and responsibilities related to complaints and appeals. Student engagement activities have been enhanced including providing Student Union training and surveys on admission and induction activities. Further mechanisms have been put in place to evaluate the effectiveness of student retention activities as part of a well embedded approach to ensuring quality and enhancing the students' learning experience.

4 In the commentary in the annual report and in supporting evidence there is clear evidence of activity underpinning quality assurance and enhancement activity. The College is working closely with QAHE and USW in an effective partnership, making robust use of the quality reporting mechanisms of USW in monitoring and enhancing provision.

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