



Educational Oversight Annual Monitoring: Desk-based analysis of Rushmore Business School, January 2025

Outcome of the desk-based analysis

1 From the annual return and documentary evidence, the monitoring team concludes that Rushmore Business School (the School) is making **acceptable** progress on the implementation of their action plan.

Monitoring summary

2 Following the review by QAA in February 2024 the School has plans to recruit students onto an MSc Data Science and AI and Suffolk Executive MBA awarded by the University of Suffolk. No students have been enrolled since the review with the first cohort due to start in March 2025. Based on the evidence from the review in 2024 the School is in a position maintain academic standards and the quality of student learning opportunities and is aligned with the relevant Sector-Agreed Principles. There have been no material changes in the provision since the last QAA review.

3 The School has taken steps to address all the four actions identified in its action plan. This is evident in the publication of its policies online, securing the use of an online learning resource, including a range of databases, e-journals and e-books, and the further development of policies relating to student engagement and student complaints. The Student Engagement Strategy and Policy 2023-2028 replaces previous associated policies and sets out aspects of student engagement and student voice. The terms of reference and minutes from a range of student sub-committees provided evidence of the provider's approach to student engagement. The Student Complaints Policy sets out how student complaints are to be dealt with and acknowledges how complaint outcomes are to be monitored on an on-going basis. As no students are enrolled, it has not been possible to determine the effectiveness of the actions.

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