



Educational Oversight Annual Monitoring: Desk-based analysis of Bangor University International College, December 2024

Outcome of the desk-based analysis

1 From the annual return and documentary evidence, the monitoring team concludes that Bangor University International College (the College) is making acceptable progress on the implementation of their action plan.

Monitoring summary

2 The College continues to work effectively with Bangor University (the University) and Oxford International Education Group (OIEG) to maintain academic standards and the quality of student learning opportunities since the Educational Oversight – Exceptional Arrangements review of October 2022 and the Monitoring Visit of October 2023. There have been no material changes in the provision, though in 2023-24 overall student numbers decreased for the first time since the College opened, to 184, a return to 2020-21 levels.

3 The College's annual return provides sufficient commentary about developments following the 2023 annual monitoring report. Together with the supporting evidence, the return shows how the College has adapted and responded to the report outcomes and has taken further actions to build on the good practice and recommendations identified in the full review in 2022. A CPD session on teaching observation has been developed and delivered, and observations are now taking place with the new documentation and process. Actions have been taken to address issues of academic integrity, including the appointment of a College Academic Integrity Champion, leading to increased student engagement and a reduction in cases. There has also been an increase in joint CPD and other partnership activities with the University and OIEG.

4 The annual return also shows that the College has identified and implemented appropriate actions in response to its own monitoring processes, such as External Examiner reports and a series of Course Revalidations carried out by the University. These included actions to improve engagement, retention and progression (early identification of and support for at-risk students), improved integration with University IT systems and processes, and increased involvement of College staff in University working groups. All of the College's programmes have now been revalidated by the University, which involved a rigorous strategic review. This has resulted in better alignment with the University's Assessment Framework, and improved learning outcomes and assessment criteria.

5 In the commentary in the annual report and in the supporting evidence, there is clear evidence of effective quality assurance and enhancement activity. The partnership between the College, the University and OIEG is effective, and the College continues to use its quality reporting mechanisms to monitor and enhance its provision.

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