

Observation Training

**QAA funded Collaborative
Enhancement Project 2022-2024:
Enhancing Learning and Teaching
Quality through Collaborative
Observation (ELTQCO)**



The project context....

**Enhancing Learning and Teaching Quality through Collaborative Observation
(ELTQCO)**



The project aims

ELTQCO aimed to implement and evaluate **an innovative and collaborative model of observation, involving groups of students and teaching staff** from varied disciplines, co-observing and co-reflecting on the quality of their learning and teaching.

The process enabled **meaningful insights into the quality of learning and teaching from student and staff perspectives.**

The project objectives (2022- 2024)

- **To increase student engagement in shaping your learning experiences** by empowering you to become directly involved in informing and improving the quality of learning and teaching on your course/module
- **To implement 2 cycles of collaborative observation (CoCO)** with students and staff across three universities and to evaluate its impact at course/module level
- To provide students and staff with conceptual, practical tools **to promote authentic collaboration and inquiry into the quality of their learning and teaching**
- **To share the findings/recommendations** across our institutions and the QAA (Quality Assurance Agency) membership



Observation Training

**Enhancing Learning and Teaching Quality through Collaborative Observation
(ELTQCO)**



During this training, our aims are to

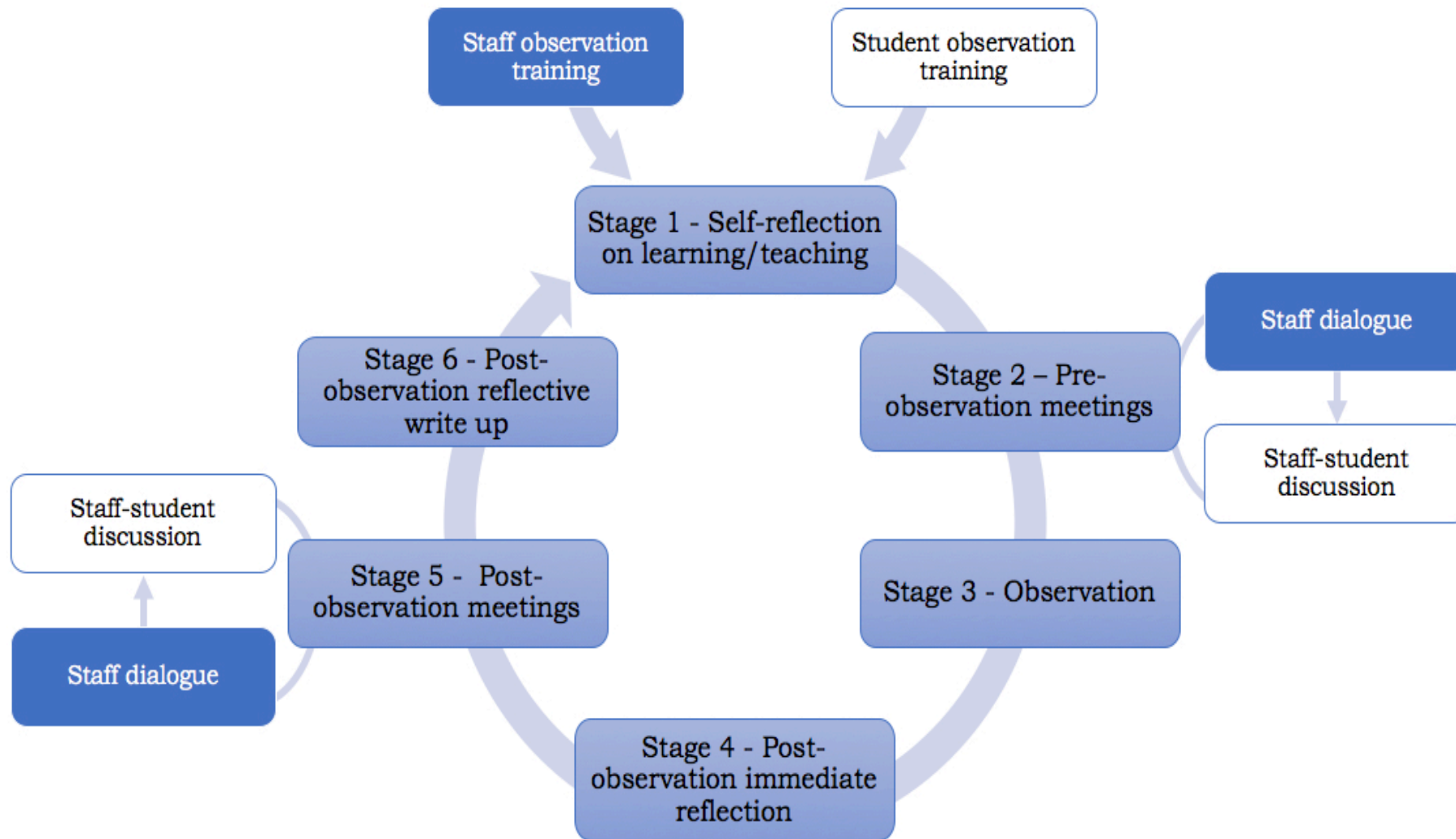
- introduce and clarify the collaborative observation model
- initiate discussion of the stages
- position yourselves (staff and students) as collaborators engaging in an authentic inquiry to inform and improve the quality of learning and teaching on your course/module



Introducing the model of collaborative observation

**Enhancing Learning and Teaching Quality through Collaborative
Observation (ELTQCO)**

Cycle of Collaborative Observation (CoCO)



Sharing our perspectives

What makes an effective (high quality) learning and teaching experience for you? (as student or as staff)

Observing

- What do you think you will need to be mindful of as an observer?
- How will you make notes?
- What will you make notes on?
- Why might you make notes on those areas? i.e. why might that feel important to you as part of your observation of the teaching and learning experience?

Making notes during the observation

- Notes, drawing, mind map, storying
- Narrative with timings
- Identifying points for discussion in line with the pre-agreed focus given by the observer

Example sharing....

Have a look at the observation notes examples and discuss:

What has been recorded

Why do you think that aspect might have been recorded?

The way of recording (is it helpful? clear? would it be a way of recording that you would like to use?)

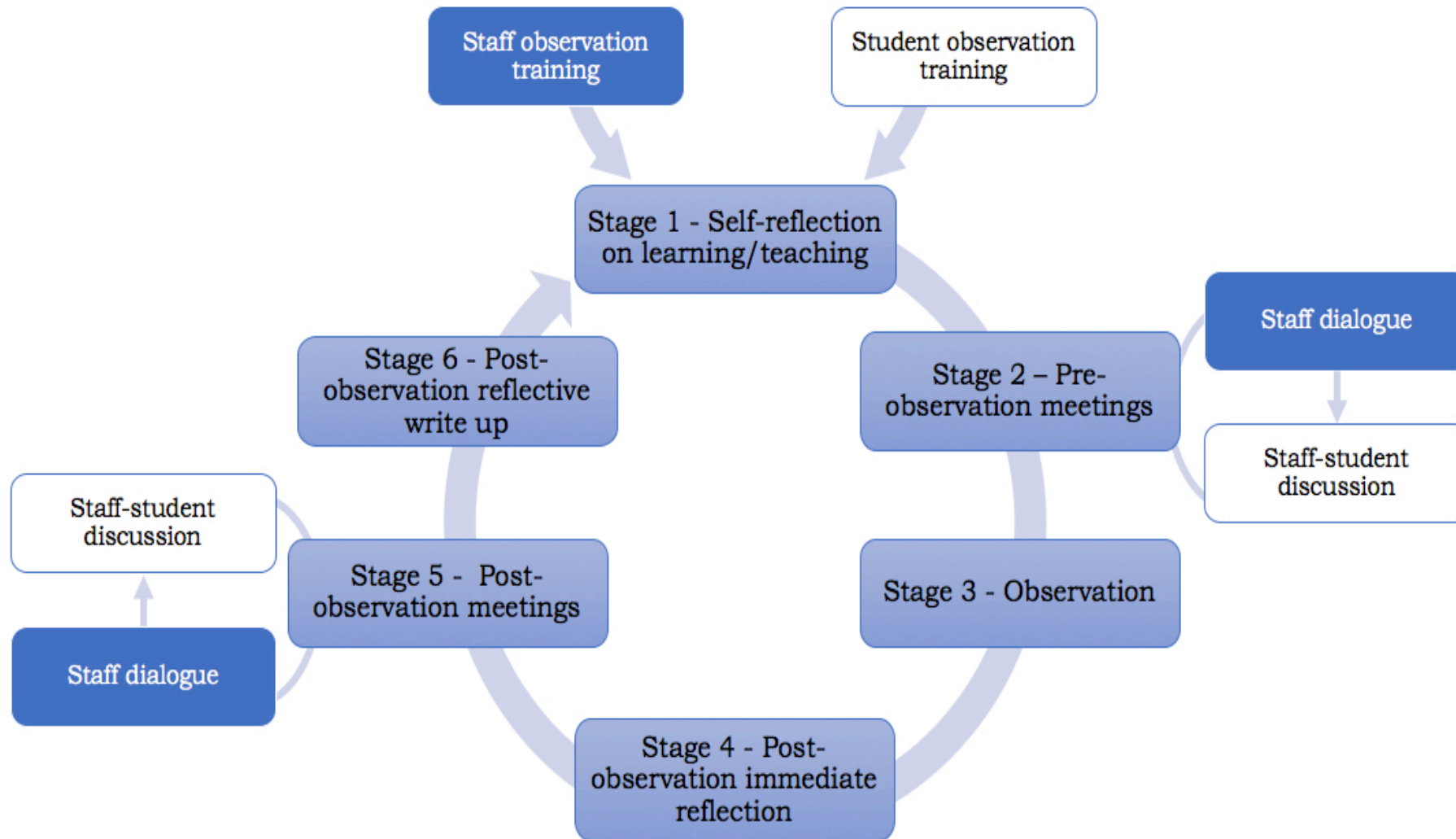
Student groups, staff groups, then sharing perspectives

What happens at each stage?

Lets look again at the model.....



Cycle of Collaborative Observation (CoCO)



Pre-Observation meeting

What would it be helpful to discuss?

What might you want to find out?

Pause for a while

- Time to reflect individually

Put on a post it anything that you are looking forward to in relation to this process and anything that you are concerned about. This can be anonymised and put on a wall or on the table you are working on.

Post-Observation meeting

What is the purpose of this meeting?

What kinds of things will you be doing?

This should feel meaningful, authentic, collaborative.

What will you do to support that?

Reflections and note taking

Sharing ways of recording your notes and reflections- what will feel most helpful to you?



Any further reflections or queries?