

Trends in Learning, Teaching and Assessment

From evaluating the [impact of block delivery](#) to [embedding inclusive assessment](#), to approaching [Generative Artificial Intelligence](#), we are continuing to develop our suite of resources focused on innovative practices in learning, teaching and assessment.

Inclusivity and compassion are key concerns for sector colleagues. Building on a completed Collaborative Enhancement Project (CEP) - [Belonging through assessment: Pipelines of compassion](#), our new CEP led by University of Bedfordshire, enables you to join and engage with a Compassionate Assessment Network. Find out how you can get involved.

We have been supporting work on **competence-based education (CBE)** with dedicated [sector-wide resources](#) and funding the University of Hull's CEP - exploring the impact of implementing a [Competence-based Framework](#) across a range of higher education providers. We continue to drive work in this area with a CEP specifically targeting [assessment within CBE](#).

Generative Artificial Intelligence (Gen AI) continues to be a focal point for lively debates across the sector, and so, this year, we are [funding six CEPs](#) exploring the opportunities that Gen AI offers. We are also developing guidance that supports providers who wish to reframe their regulations and policies to help students confidently use assistive technologies without breaching academic integrity rules.

Our work on assessment will also seek to open conversations on the role of skills and competencies through QAA-hosted debates. Finally, we will also be supporting the development of the new Integrated Programmatic Assessment Network UK (IPAN UK), which emerged from our [Assessment Festival](#) in April 2024. Our exciting programme looks like this...

Integrated Programmatic Assessment Network UK launch

An online conference hosted by University of Leeds.

17 September 2024

Generative AI academic integrity guidance for providers

A resource for providers looking to reframe their regulations and policies to help students confidently use assistive technologies without breaching academic integrity rules.

Spring 2025

Assessment Festival

A week-long online event that brings together colleagues in a multitude of roles from across higher and further education to engage in conversation around emerging and pressing issues in assessment.

12-16 May 2025

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