



## **GREEN SKILLS FOR GREEN JOBS - CALL FOR CASE STUDIES - APRIL 2026**

The QAA-funded [Green Skills for Green Jobs project](#) is led by Oxford Brookes University in collaboration with SOS UK, De Montfort University, Aston University, University of Exeter and Manchester Metropolitan University.

**We're looking for case studies on how Higher Education institutions are equipping students with green skills. All case studies featured within the sector guidance document that will be published by the QAA will be attributed to authors.**

We're keen to source case studies related to the technical and transferable skills and transformative capacities that feature as part of the UNICEF Green Skills Framework (see examples on page 6 of this [UNICEF publication](#)). If you feel other relevant skills are not captured by this framework, you can also detail them.

Ideally the case studies will also demonstrate how the green skills highlighted have contributed to one or more of the below topics, which are based on Project Drawdown's [leverage points](#) (LPs). If you believe your case study does not relate to any of these topics, please feel free to state this.

LP 1 Natural resources and just transition solutions

LP 2 Stakeholder communication and engagement

LP 3 Green, just and inclusive policy advocacy

LP 4 Products, services, partnerships, and procurement

LP 5 Organisational model innovation and transformation

LP 6 Risk management in investments and financing

LP 7 Futures literacy through a values-based mindset

LP 8 Reporting and disclosure, transparency and assurance

LP 9 Responsible data and technology solutions (eg AI)

This [workshop handout](#), which includes some reflective questions on the leverage points, can be helpful to refer to.

## Guidance to help structure case studies:

- 1) Name of institution
- 2) Name of programme/module/discipline
- 3) How the case study is related to any of the Leverage Points noted above
- 4) What technical, transferable skills or transformative capacities do students develop or apply?
- 5) What has worked well? What challenges have you or students faced?
- 6) What advice do you have for other institutions?
- 7) Any other reflections such as outcomes, impact or stories of change

**Word length:** Flexible i.e. 250 - 1000 words

**Timescale:** Draft case-study to be with us by **Monday 8 June 2026** if at all possible

**Photos:** We would also welcome any images or photos related to your case study (where permissions to use them have been obtained or could be obtained)

## Next step

If you have a case study in mind, please contact the Project Leads with your initial concept before writing up the full case study. We need to avoid multiple case studies on the same topic or in the same disciplinary area.

Warm regards

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